

CATALOG
OF
Oak City High School
MARTIN COUNTY

OAK CITY, NORTH CAROLINA

Announcement for Session
1924-25

RALEIGH
BYNUM PRINTING COMPANY
1924

Calendar 1924-1925

Monday September 8—Session Opens.

Thursday and Friday, November 27 and 28—Thanksgiving Holidays.

Friday, December 19—Christmas Holidays.

Monday, January 5—School Opens.

Friday, January 9—End of First Semester.

Monday, January 12—Spring Term Opens.

Friday, May 1—Commencement Day.

Trustees

H. S. Everett, *Chairman*

N. F. Brown

J. A. Everett, *Secretary*

T. J. Johnson

H. A. Council

OAK CITY HIGH SCHOOL

Faculty

H. M. AINSLEY, B.A., PRINCIPAL
(Atlantic Christian College)
Mathematics

E. N. RIDDLE, B.A.
(Wake Forest College)
History and French

P. T. LONG, B.S.
(N. C. S. College)
Agriculture and Science

(To be supplied)
English and Latin

MISS MARJORIE ENGLAND, B.S.
(Anderson College)
Home Economics

MISS RUTH B. FAULKNER
(N. C. C. W.)
Sixth and Seventh Grades

MRS. ANNIE WOODLEY
(E. C. T. C.)
Fifth Grade

MRS. WADE WOODLEY
(E. C. T. C.)
Fourth Grade

MISS LOUISE SITTERSON
Third Grade

MISS ESSIE JORDAN
Second Grade

(To be supplied)
First Grade A

(To be supplied)
First Grade B

MISS GLADYS PEACE, B.M.
(Elon College)
Piano and Public School Music

History

Oak City is a progressive little country village, eighteen miles from Williamston, the county-seat of Martin, and seven miles from Robersonville. The community is characterized by good farms, good homes, good churches, and a good school. These things testify to the progressive spirit and unity of the people. Oak City has had the school spirit for several years. The first school was established near the present location about twenty years ago, when a one-room building was erected. For several years this building was amply large to accommodate the pupils. Later, as the school grew larger, another room was added. This building sufficed to accommodate the school inadequately until 1912, when a three-room building was erected. The school rapidly increased and every year or two a new room and teacher were added.

In 1919 sentiment for consolidation was started. This sentiment increased until 1920 when five rural schools were consolidated, making the whole of Goose Nest Township into one large central school. A bond issue of about \$75,000 for the erection of an up-to-date building adequate for the needs of the school was voted. The building was completed in 1920-21. A teacherage was also built adjoining school campus which furnishes accommodation for the teachers.

The addition of Home Economics, Agriculture, and other courses to the curriculum affords a wider range of choice to students in selecting their courses.

The growth of the school has been steady since its establishment. Last year the enrollment was the largest in the history of the school. Within five years the number of teachers has more than doubled. The school is on the accredited list of high schools, and our graduates are prepared to enter college or to go out into active life with better training.

Equipment

The new brick building has steam heat, electric lights, running water, and is well lighted and ventilated. In all, there are fourteen large rooms for class and laboratory work. The classrooms are equipped with patent desks, sufficient blackboards, maps, teachers' desks and chairs. The office and library are well furnished with desks, tables, chairs, steel book-cases, etc.

The Home Economics laboratory has modern apparatus consisting of pupils' desks, lockers, wall case for display, stoves, cooking utensils, sewing machines and tables.

The laboratory for Agriculture, General Science and Biology is supplied with desks, tables, microscopes, and individual apparatus for pupils in performing experiments.

There are two pianos for the use of pupils who take music.

The school auditorium has portable seats, but will be furnished with opera chairs by the beginning of the next session.

Advantages

Oak City is an excellent location for a high school. It lies in the midst of a good farming section, near Williamston and Tarboro. Thus it has all the advantages of real country life and at the same time the conveniences of the city. Telephone service is convenient. Pupils have the advantage of preaching service each Sunday. The Atlantic Coast Line Railroad passes through the village with four passenger trains daily. The location is as healthful as any in this section of the State. Deep wells furnish an abundant supply of good water.

Entrance Requirements

Pupils holding county seventh grade certificates are admitted to the high school without examination. All others wishing to enter the eighth grade are required to stand examinations. Those desiring to enter some grade above the eighth must bring certificate from former teacher or teachers showing all the work that has been done above the seventh.

Pupils entering from other schools must bring certificate of promotion or stand examination on entering.

Literary Societies

There are two literary societies in the high school department. These hold weekly meetings. The Estherian and Wilsonian societies, for both girls and boys, each under supervision of one or more of the high school teachers. A joint program by representatives of the two societies will be given publicly on Society Night during commencement week.

Medals and Awards

The Foust Loving Cup, given by Mrs. Julian Mizelle to the society giving best programs through the year.

The Ainsley Loving Cup, given by Principal H. M. Ainsley to the grade making the highest mark on Civic Improvement.

Honor Roll Medal, given to the high school pupil who makes the greatest number of points on Honor Roll during the year.

At commencement, certificates will be awarded to all pupils who have not been tardy or absent during the year.

Certificates are awarded to all seventh grade pupils who pass the county examinations.

Diplomas are awarded to all high school students who complete in a satisfactory manner 15 units of work as specified.

Other prizes will be announced in the grades by the teachers at the opening of school.

Athletics

A certain amount of exercise is necessary every day.

In good weather, both pupils and teachers are expected to spend recess periods outdoors in some form of play or recreation. Basket-ball, baseball, and other games afford opportunity for all to take a part. For the smaller pupils there will be playground equipment.

The purpose of school athletics is to secure health and promote school spirit. An opportunity should be given every one to attain these ends.

To be eligible to play on any school team in contest with other schools, a pupil must be a *bona fide* student in attendance, deportment, and must make passing grades on a majority of his or her studies and comply with the rules of the Athletic Association.

Library and Reading Room

The library contains 950 volumes of the best works of reference, fiction, poetry and biography. Among the number are three encyclopedias of 16 and 20 volumes, Webster's Unabridged Dictionary, a fine collection of reference books on Home Economics, Agriculture and History. Good reading material is supplied to the students, and they are encouraged and required to read as much as is practicable in connection with English, History, and other subjects of school work.

From time to time the best books and periodicals will be added to the library.

Music

The value of good music in the home cannot be estimated. Realizing its cultural and ethical value on the lives of the young, all who can are urged to take music.

The school owns two pianos which are used in teaching and for practice by the pupils.

Public School Music has been added to our school work. Special effort is made to get all pupils interested in singing.

Tuition in music is \$3 per month for all pupils taking piano.

Honor Roll

The object of this honor is to keep constantly before the pupils things worth while. To make the Honor Roll, a score of 125 points is necessary. The score is made at the end of each semester, and the Honor Roll read before the school and published in the county papers. The score is as follows:

(1) Rep. the society in debate.....	25
(2) Rep. the society dec. or recitation.....	15
(3) Making one or more class teams.....	15

(4) Making one or more school teams.....	40
(5) General good behavior.....	50
(6) Spending two hours per week in library.....	25
(7) A grade of 90 on two subjects.....	20
(8) An average grade of 90 on all subjects.....	50
(9) Not tardy during a semester.....	15
(10) Not absent during a semester.....	25

Winners of Loving Cups

1923

The Foust Cup.....	Estherian Society
The Ainsley Cup.....	Third Grade

Courses of Study

Two distinct courses are offered for graduation: the Classical Course and the Vocational Course. The Classical Course is designed primarily for students who wish to meet college entrance requirements. The Vocational Course offers opportunity to students to get training in Agriculture and Home Economics with a minimum amount of foreign language. Instead of requiring Latin for graduation, the Vocational Course allows the student to take two years of French. Fifteen units are required for graduation.

Classical Course

FIRST YEAR	THIRD YEAR
English I	English III
Mathematics I	Mathematics III
Latin I	Latin III
Science I (General)	History (Elective)
Civics (Elective)	
SECOND YEAR	FOURTH YEAR
English II	English IV
Mathematics II	Mathematics IV
Latin II	Latin IV
Science II (Biology)	History and Civics
History (Elective)	

Vocational Course

FIRST YEAR	THIRD YEAR
English I	English III
Mathematics I	Mathematics III
Civics (Elective)	History (Elective)
Science I (General)	French
Home Economics (Girls)	Agriculture
Agriculture (Boys)	
SECOND YEAR	FOURTH YEAR
English II	English IV
Mathematics II	Mathematics IV (Elective)
History (Elective)	History (Elective)
Science II (Biology)	Civics
Home Economics (Girls)	French
Agriculture (Boys)	Agriculture

Outline Course of Study**FIRST YEAR****ENGLISH—**

Ward's Sentence and Theme. Three periods.
 Literature: Greenlaws and Others, Book I. Two periods.
 Spelling: Sandwich and Bacon H. S. Word Book. Two periods.

MATHEMATICS—

Fall Term: Wentworth-Smith, Higher Arithmetic.
 Spring Term: Smith and Reeve, Essentials of Algebra.

LATIN—

Smith: Elementary Latin to Subjunctive Mood.

SCIENCE—

Caldwell and Eikenberry—Complete. Laboratory.

CIVICS—

Fall Term: Jenks and Smith—We and Our Government.
 Spring Term: Johnson's We and Our Work.

HOME ECONOMICS—

Greer: Text-book of Cooking.

AGRICULTURE—

Montgomery: Productive Farm Crops.
 Lyon: Soils and Fertilizers.

SECOND YEAR

ENGLISH—

Ward's Sentence and Theme. Three periods.
Literature: Greenlaws and Others, Book II. Two periods.
Spelling: Sandwich and Bacon H. S. Word Book. Two periods.

MATHEMATICS—

Wentworth-Smith: Academic Algebra to Quadratics.

LATIN—

Smith Elementary—Complete. D'Ooges and Eastman Caesar (three books).

SCIENCE—

Smallwood and Others: Biology—Complete; Laboratory.

HISTORY—

Robinson and Breasted: Ancient and Mediæval—Complete.

HOME ECONOMICS—

McGowan and Waite: Textiles and Clothing.

AGRICULTURE—

Animal Husbandry. Text to be selected.

THIRD YEAR

ENGLISH—

Ward's Theme Building. Three periods.
Literature: Greenlaws and Others, Book III. Two periods.
Spelling: Sandwich and Bacon's H. S. Word Book. Three periods.

MATHEMATICS—

Wentworth-Smith: Academic Algebra—Complete.

LATIN—

One book Caesar; Bennett's Cicero. Four orations.

FRENCH—

Chardenal: Complete French Course. Readings.

HISTORY—

Robinson and Beard: Our Own Times—Complete.

AGRICULTURE—

Horticulture and Vegetable Gardening. Text to be selected.

FOURTH YEAR

ENGLISH—

Ward's Theme Building. Three periods.
Literature: Greenlaws and Others, Book IV. Two periods.
Spelling: Sandwich and Bacon's H. S. Word Book. Three periods.

MATHEMATICS—

Wells and Hart: Plane Geometry—Complete.

LATIN—

Bennett's Virgil (six books).

FRENCH—

Complete Grammar—300 pages reading.

HISTORY—

Foreman's Advanced American History—Complete.

CIVICS—

Text to be selected.

AGRICULTURE—

Farm Management and Farm Accounting. Text to be selected.

ENGLISH

First Year: For Reading (4 or more). (60 minutes in library per week.)

Treasure Island.
Selections from Old Testament Narratives.
Sketch Book.
Silas Marner.
Lady of the Lake.
Robinson Crusoe.
Julius Cæsar.

Second Year: For Reading (5 or more). (60 minutes in library per week.)

*Selections from American Poetry.
Two Years Before the Mast.
Ancient Mariner.
Vision of Sir Launfal.
Merchant of Venice.
Tale of Two Cities.
Franklin's Autobiography.
The Virginian.

Third Year: For Reading (6 or more). (90 minutes in library per week.)

*Selections from Sidney Lanier.
Jungle Book.
Last of the Mohicans.
Christmas Carol.
A Man Without a Country.
The Alhambra.
Westward Ho!
Sohrab and Rustum.
As You Like It.

*Selections will be made by teacher.

Fourth Year: For Reading (6 or more). (90 minutes in library per week.)

Lorna Doone.
Quentine Durward.
House of Seven Gables.
Pride and Prejudice.
Prisoner of Chillon.
Essay on Burns.
Farewell Address.
Bunker Hill Oration.
Education and Citizenship.

Regular and consistent composition work for Senior English is suggested as follows:

- (1) Short themes required at least once a week.
- (2) Themes should be read by the instructor within a reasonable time, and returned for student's revision.
- (3) That members of class should each own a standard hand-book of composition.
- (4) That each student be required to return these themes revised or rewritten, at same time keeping a personal note-book of the errors that continue to recur in his themes.

Daily Schedule

8:30—First School Bell.
8:45- 9:00—Chapel Exercises.
9:00-12:00—Recitation Periods.
12:00—Lunch.
12:45- 3:45—Recitation Periods.

To Parents

It is important that all children start to school on the opening day and, if possible, be in school every day during the year. Teachers cannot instruct absent pupils. When the child stops school he or she falls behind, and on returning is a hindrance to the class. This is not fair to the pupil nor to the class. If pupils wish to complete a grade, and if parents desire their children to make proper progress, they should try to keep children in school every day possible. If the child is out of school a large part of the time and fails to do good work, or is not promoted at the end of the year, do not place all the blame on the teacher.

To do properly the work of the upper grammar grades and the high school, it is necessary that pupils take home their books and spend a reasonable amount of time in study at night. At the beginning of each day's work, pupils will be required to report, on blanks for the purpose, the amount of time spent in study since leaving school the day before. When necessary, parents will be asked to verify such reports.

Social life among young people is to be encouraged, yet guided, by parents and others who are interested in their welfare. It is our conviction that frequent social gatherings of high-school pupils, and spending the night with each other through the week, interferes with the preparation of lessons for the next day, and should not be allowed by parents. It is suggested that parents can render a distinct service towards the progress of their children in school if they will confine social activities to Friday or Saturday nights, and see that on other nights during the week their children give strict attention to their studies at regular and stated periods.

Smoking in all forms, the use of tobacco, and the bringing of tobacco in any form to the school premises is forbidden, and pupils who violate this regulation will be dealt with as the case demands.

Profane or vulgar language, intoxicants, and the imposition of one pupil or of a group of pupils upon another will not be tolerated.

All pupils are expected to remain on the school grounds until the close of school, unless excused by their teacher or the principal.

Should you desire your child excused from school before the regular time for closing, please send a written request to the teacher in charge of the grade or room.

Reports for the grades will be sent to parents at the end of each school month; for high-school pupils, at the end of each quarter. Parents should examine them, sign, and return to the teacher.

Discipline

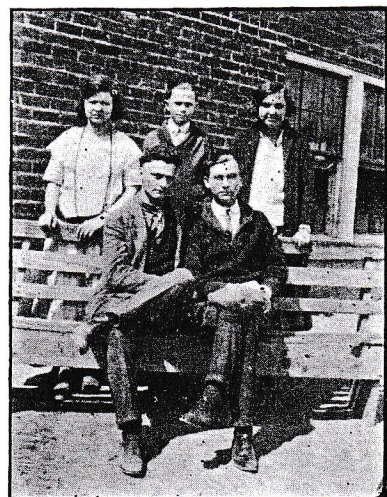
Our regulations are few and simple, easily understood, and not difficult to observe by earnest, well-meaning students. We strive to create an atmosphere conducive to study and right conduct. We inform pupils as to what we expect of them. We want boys and girls who mean business. Should they make mistakes, we help them to correct same. If they willfully disregard regulations, we deal with the individual as the case demands. All discipline is for the good of the pupil concerned. In our discipline we shall be firm, reasonable, yet kind.



HOME ECONOMICS CLASS



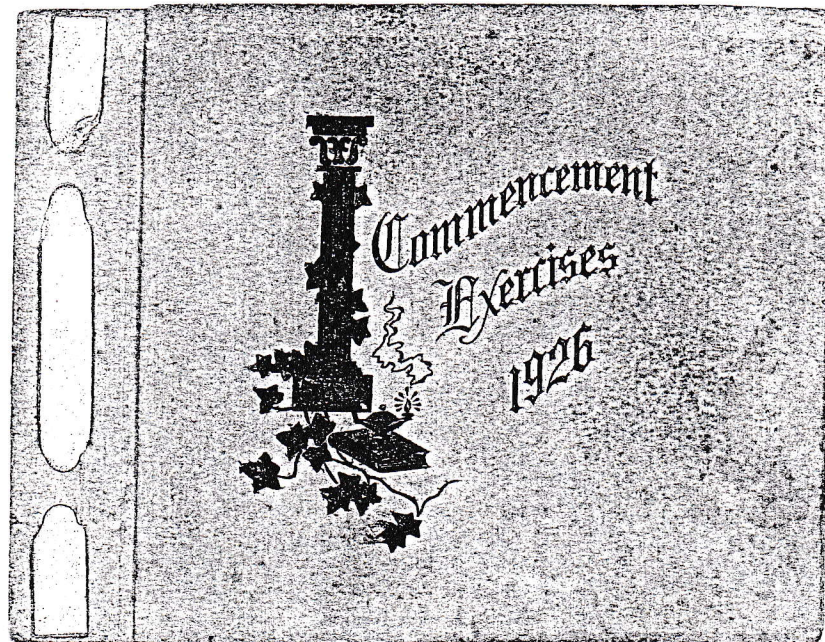
JUNIOR CLASS



SENIOR CLASS



BASKET BALL TEAM



Miss Ethel Marguerite Bunting

The Senior Class
of the
Oak City High School
announces the
Commencement Exercises
Friday evening, May fourteenth
School Auditorium

Class Motto

"Not Evening, but Dawn"

Class Colors

Rainbow

Class Flower

Sweet Pea

Class Officers

Frances Eloise Ross, President

Mildred Davenport, Vice-President

Allie Marie Roebuck, Secretary-Treasurer

Class Roll

Sara Long Johnson
Mildred Chesson Davenport
Doris Lee Rawles
Margaret Christine Hines
Pauline Johnson
Allie Marie Roebuck
Rupert Russell Rawles
Mary Blanche Johnson

Jessie Christine Piland
Gladys Isolan Bennett
Erma Monteen Johnson
Laura Elizabeth Harrell
Lillian Catherine Haislip
Pauline Davenport
Ethel Marguerite Bunting
Frances Eloise Ross

Mary Stokes

H. M. Ainsley, Principal

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